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### SCHMIDT'S EDUCATIONAL SERIES

# 12 ETUDES

FOR THE
DEVELOPMENT
OF
TECHNIC AND STYLE

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BY

## EDWARD MACDOWELL

OP. 39.

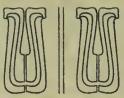
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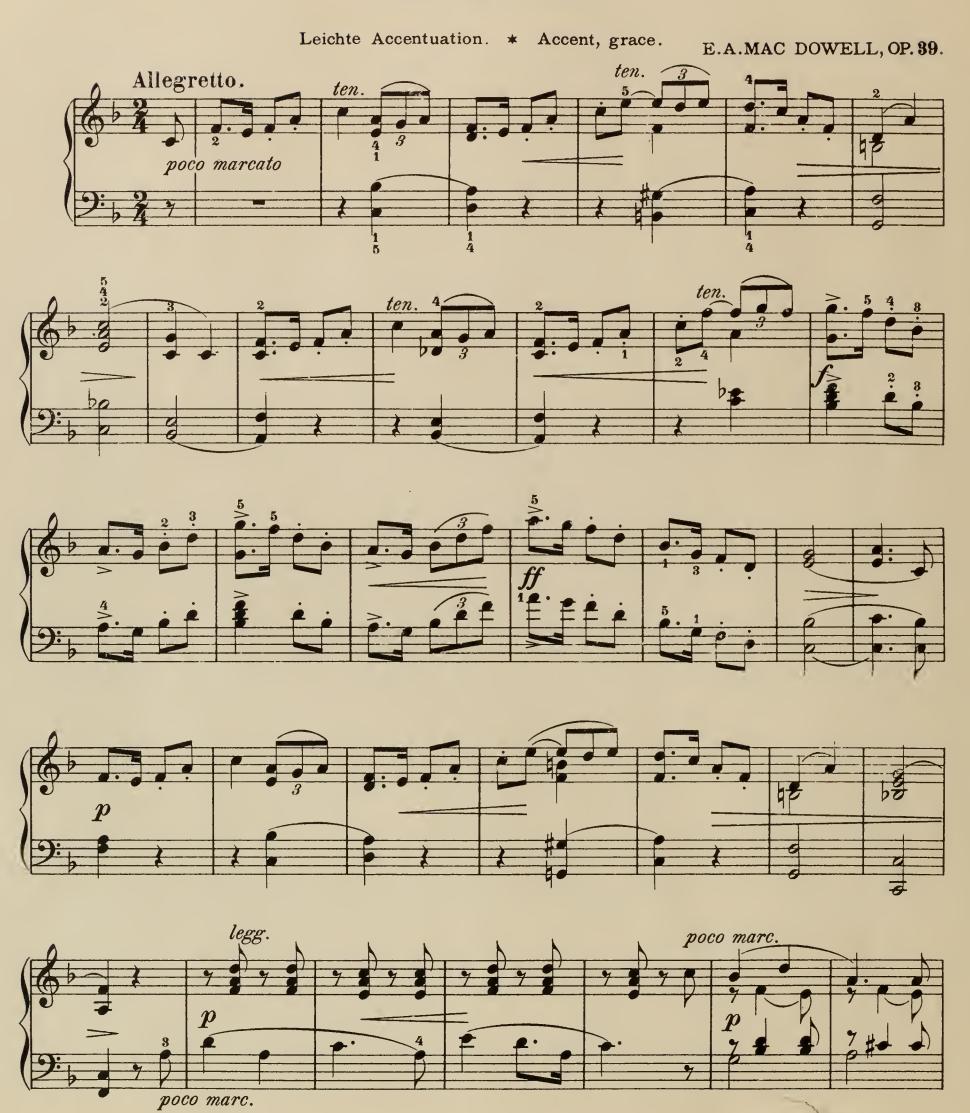
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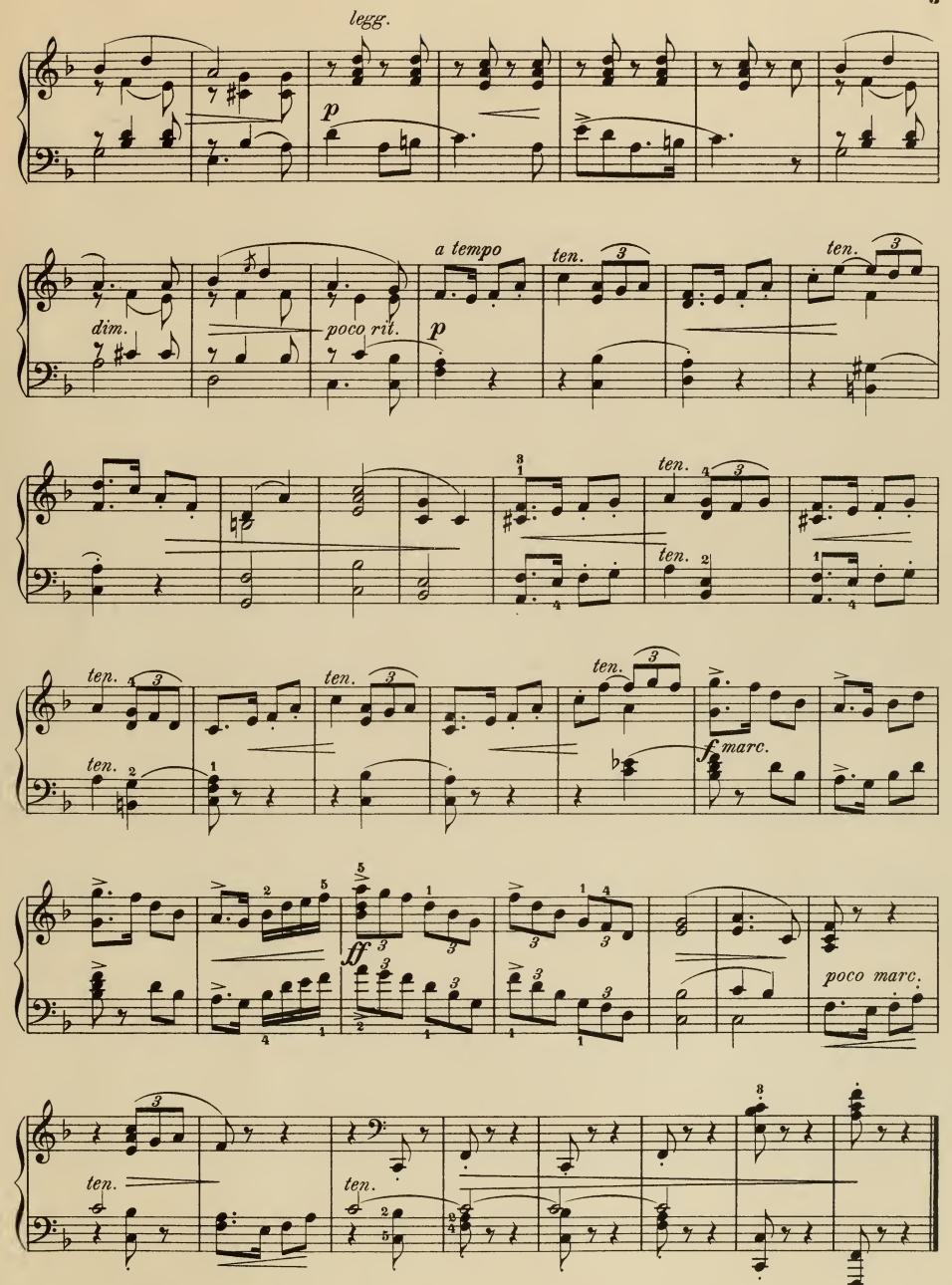
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# I. JAGDLIED. Hunting Song.

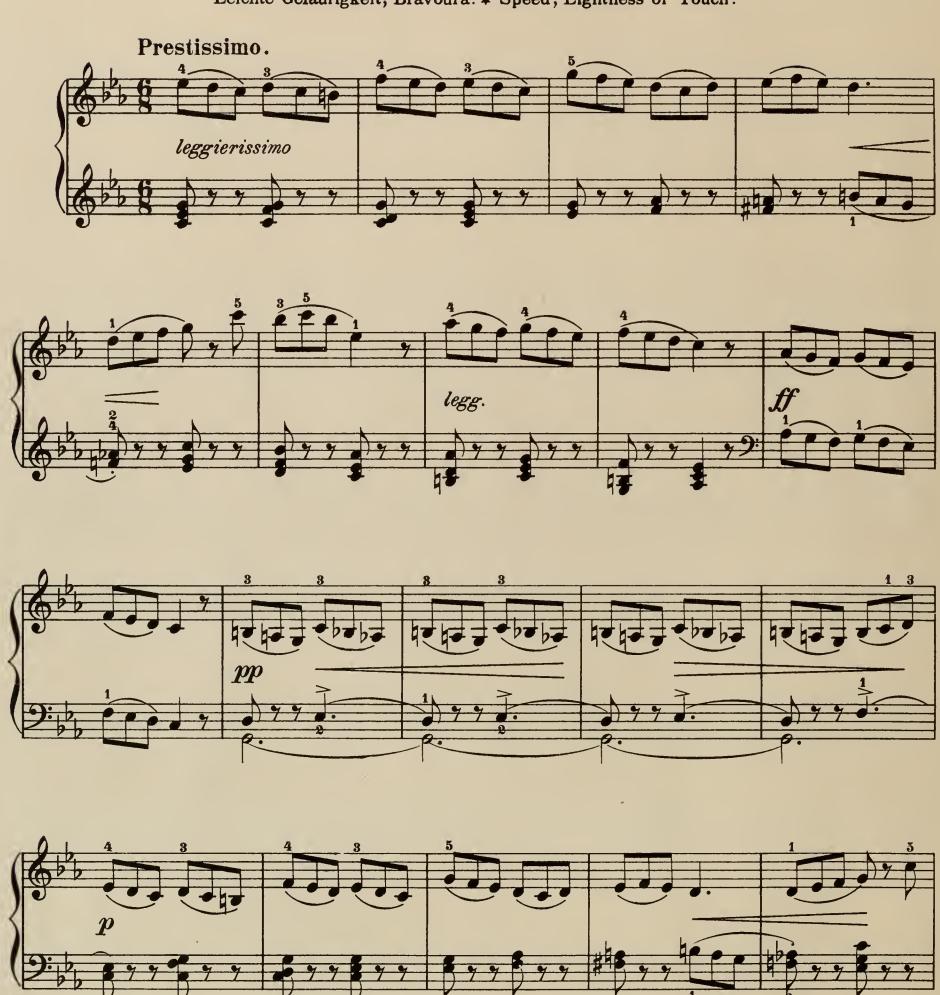




#### II.

#### ALLA TARANTELLA.

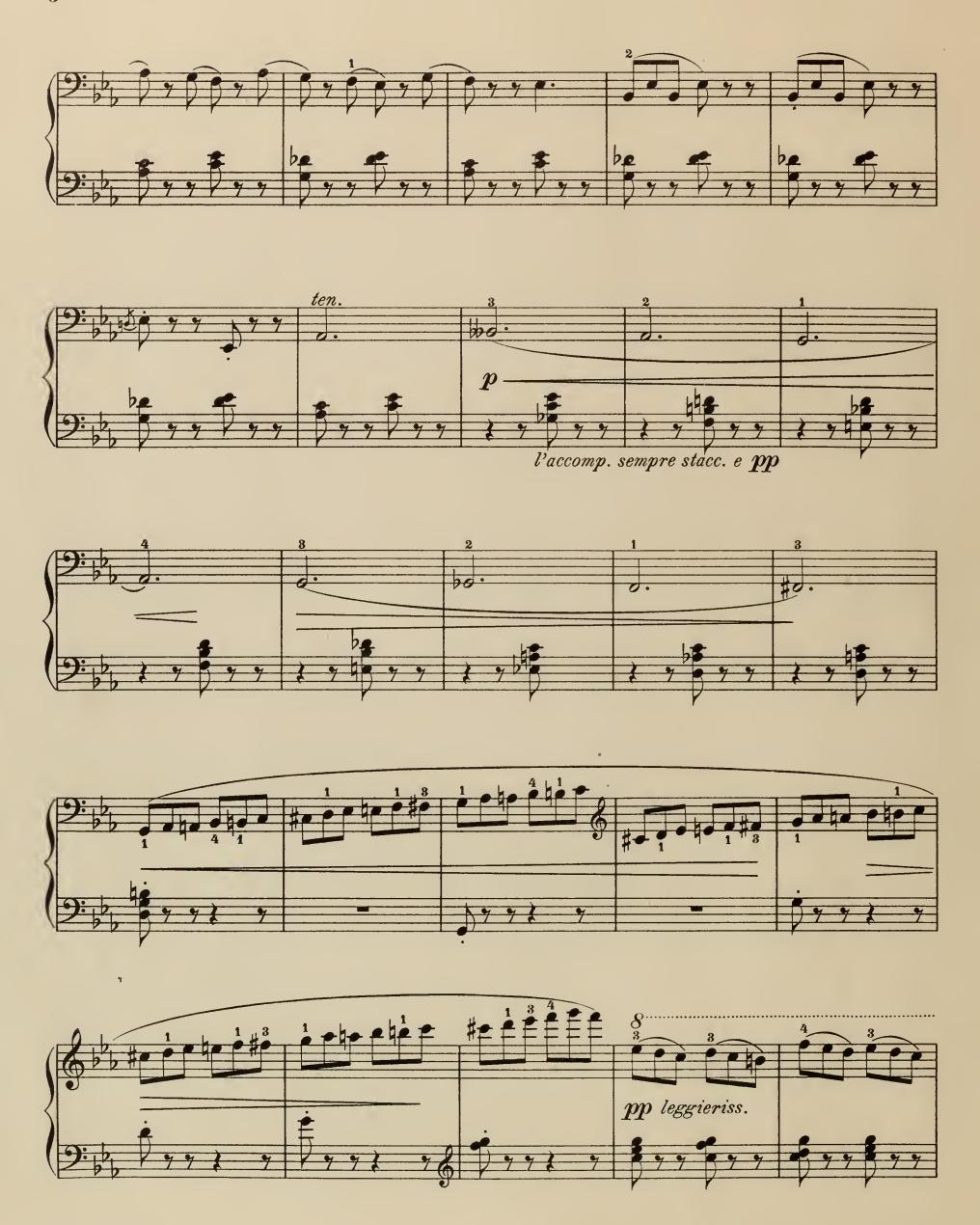
Leichte Geläufigkeit, Bravoura. \* Speed, Lightness of Touch.

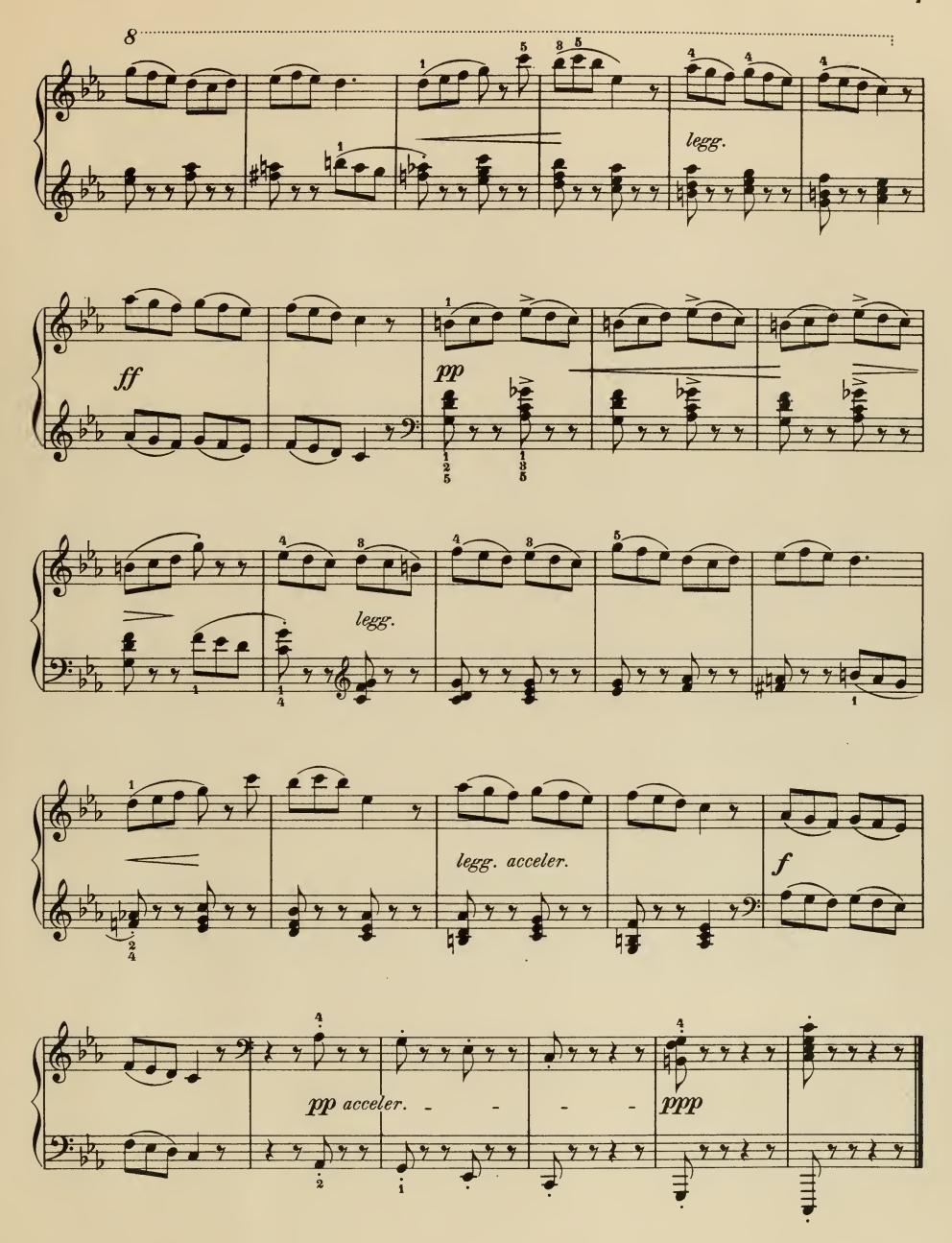


Kann auch staccato geübt werden (ohne Mitwirkung des Handgelenks).

Can also be studied staccato to advantage. (The staccato to be from the fingers alone.)

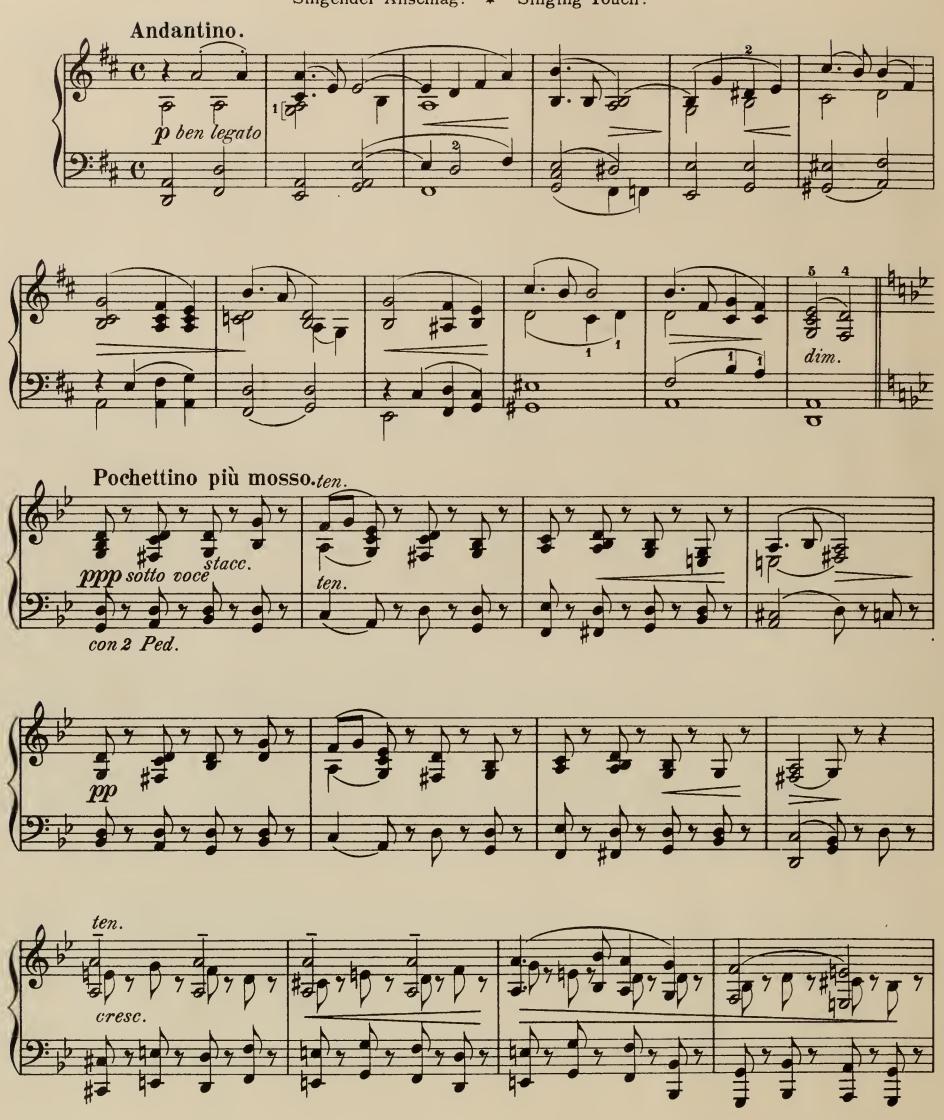






# III. ROMANZE. Romance.

Singender Anschlag. \* Singing Touch.

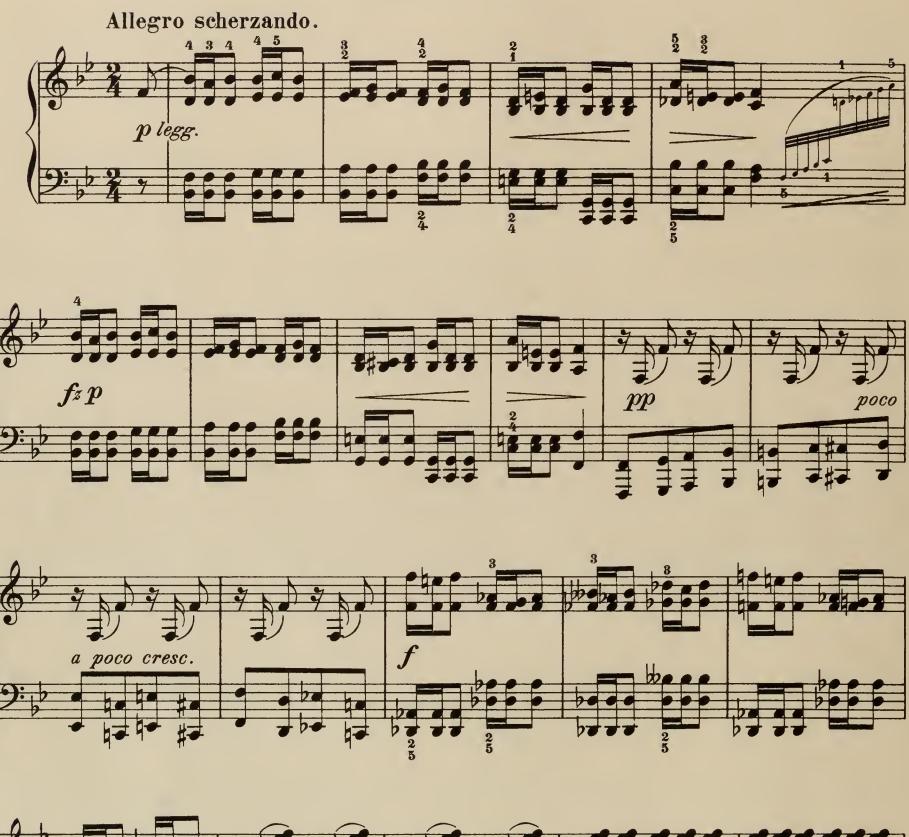




#### IV.

#### ARABESKE.

Handgelenk. \* Wrist.



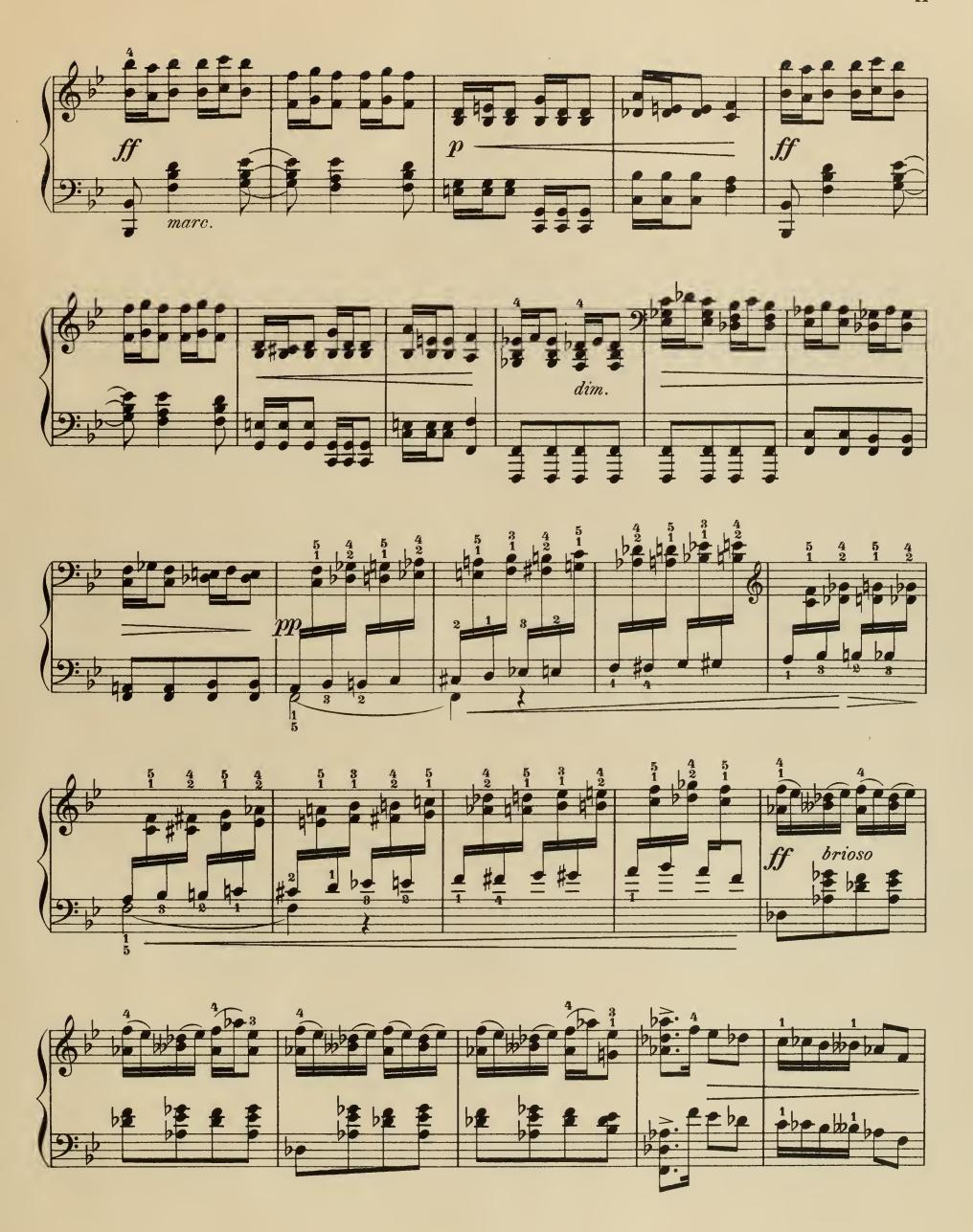


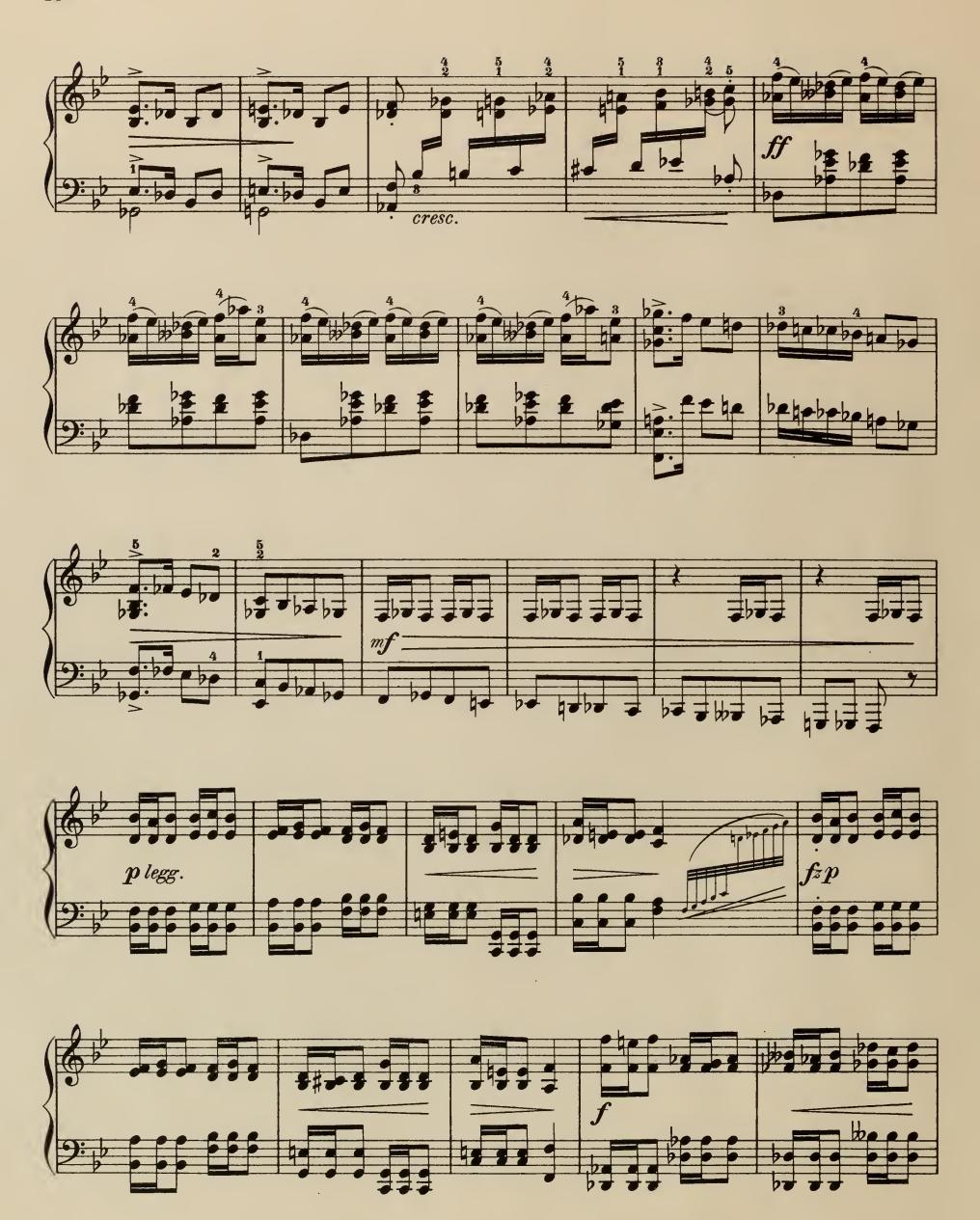
Mit festem Anschlag (nicht staccato) einzuüben. Wenn rasch gespielt, können die Akkorde wie folgt gruppirt werden:

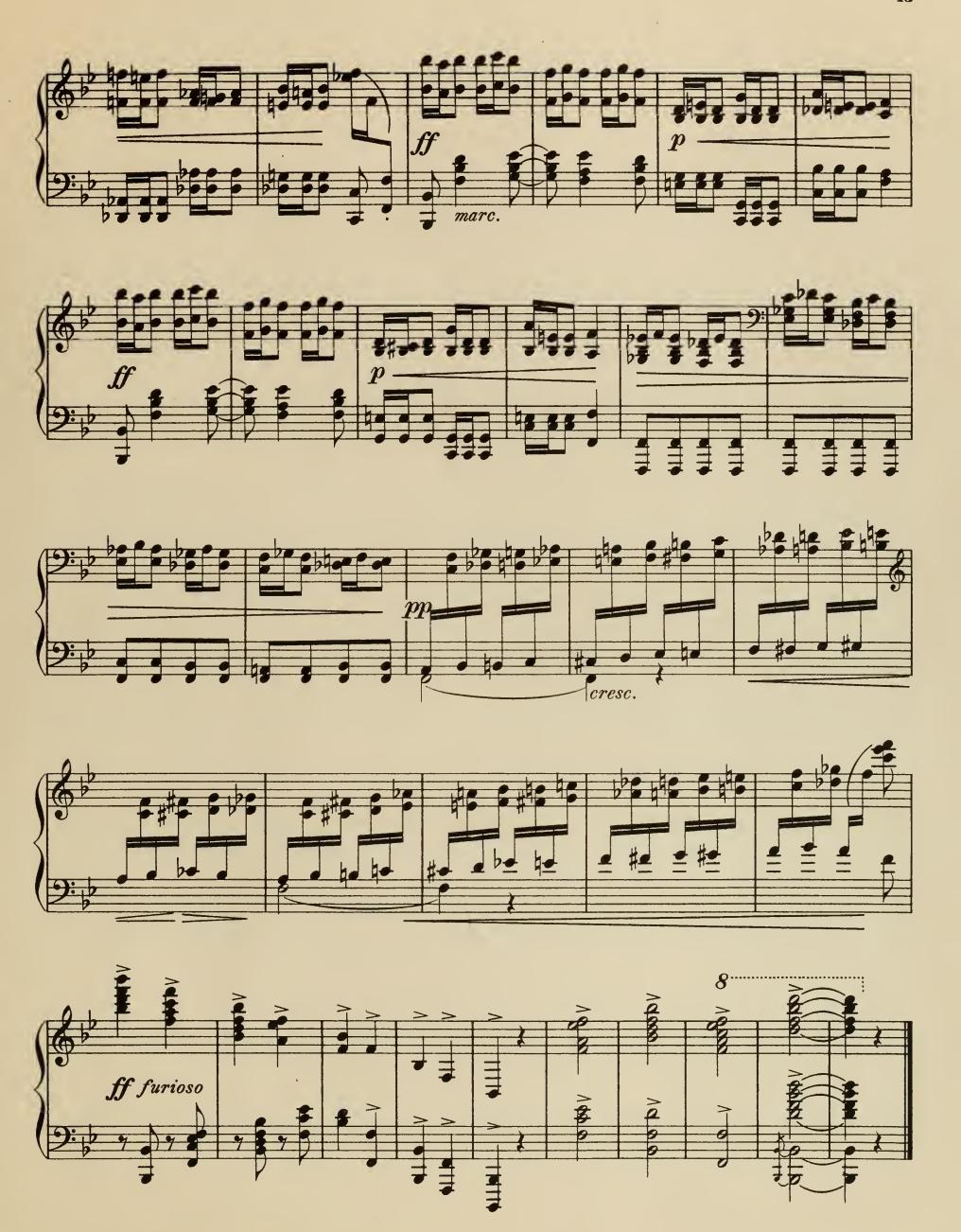
To be studied with a firm, strong touch (not staccato). In playing fast, the chords can be grouped as follows:



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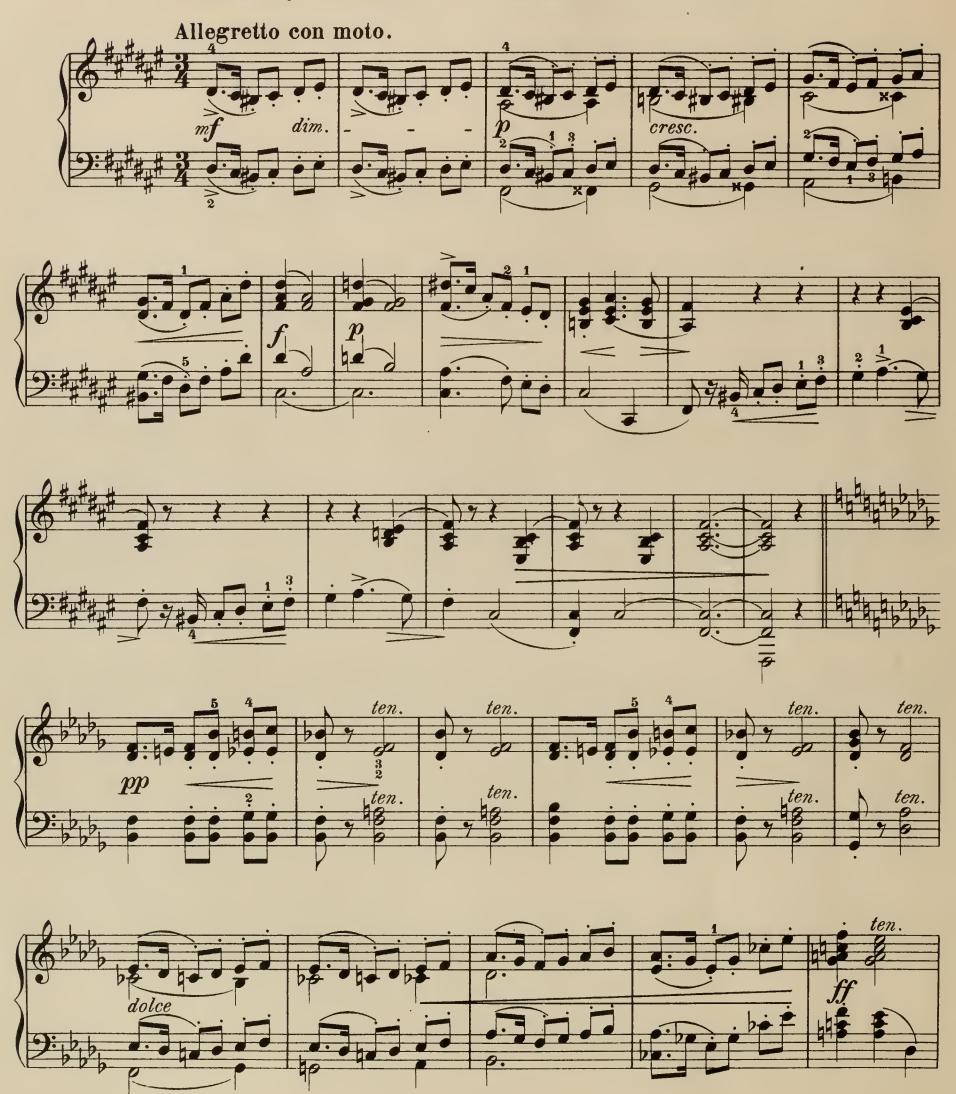


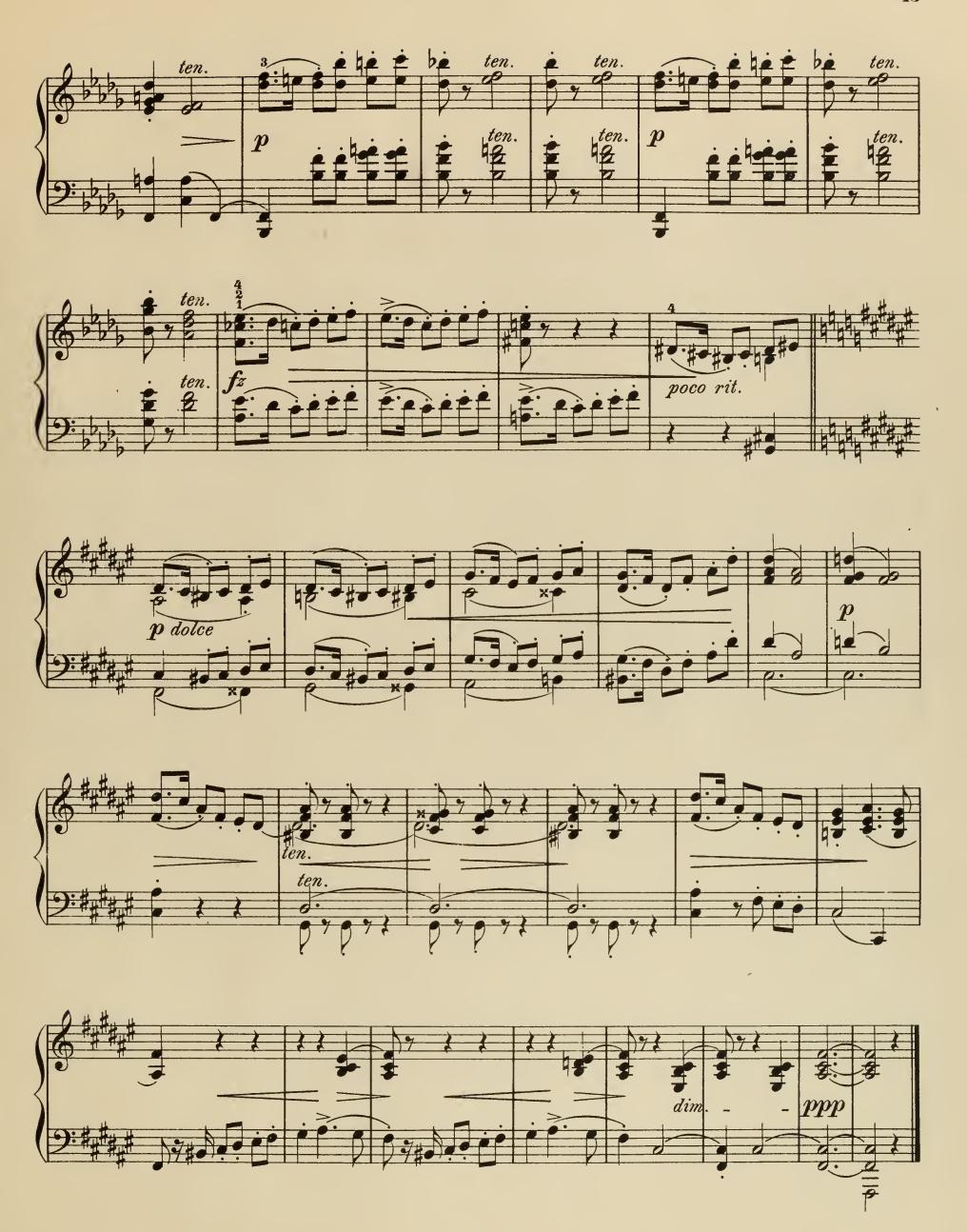


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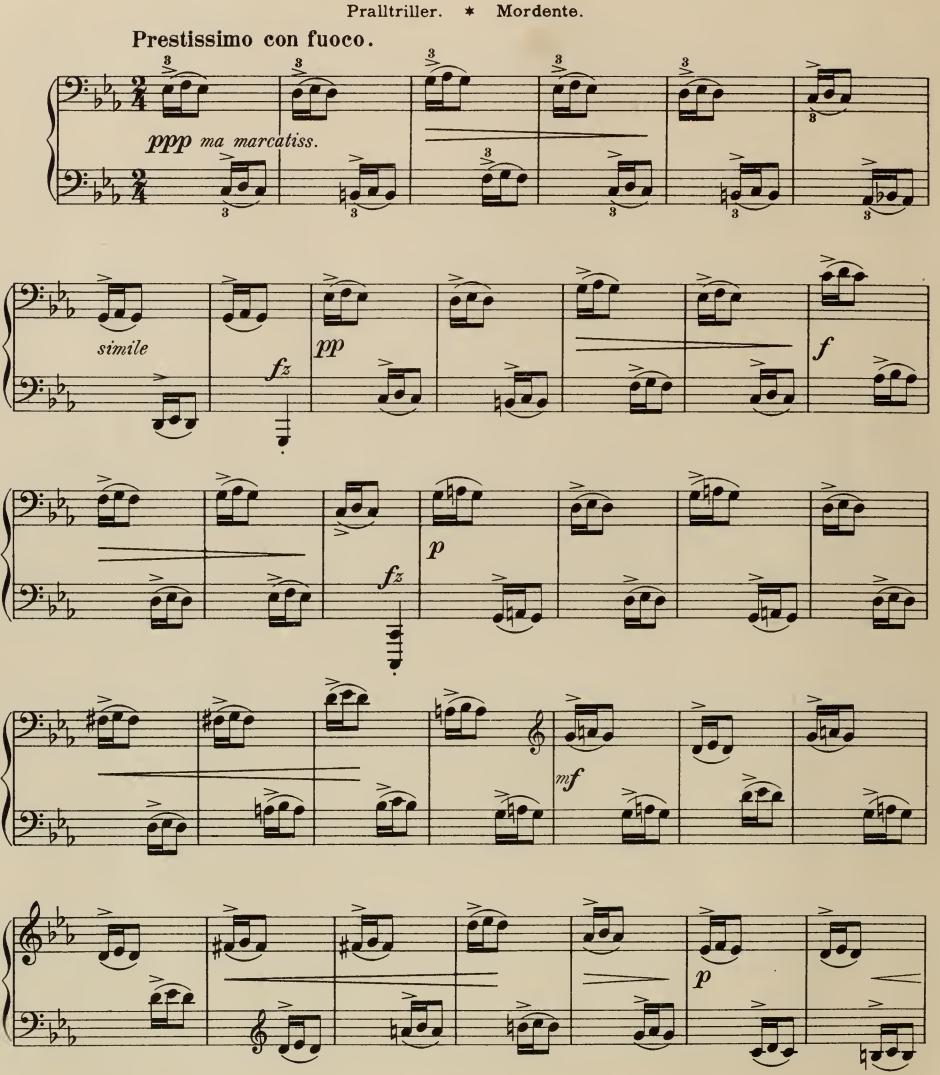
## WALDFAHRT. In the forest.

Zartes rhythmisches Spiel. \* Delicate rhythmical playing.



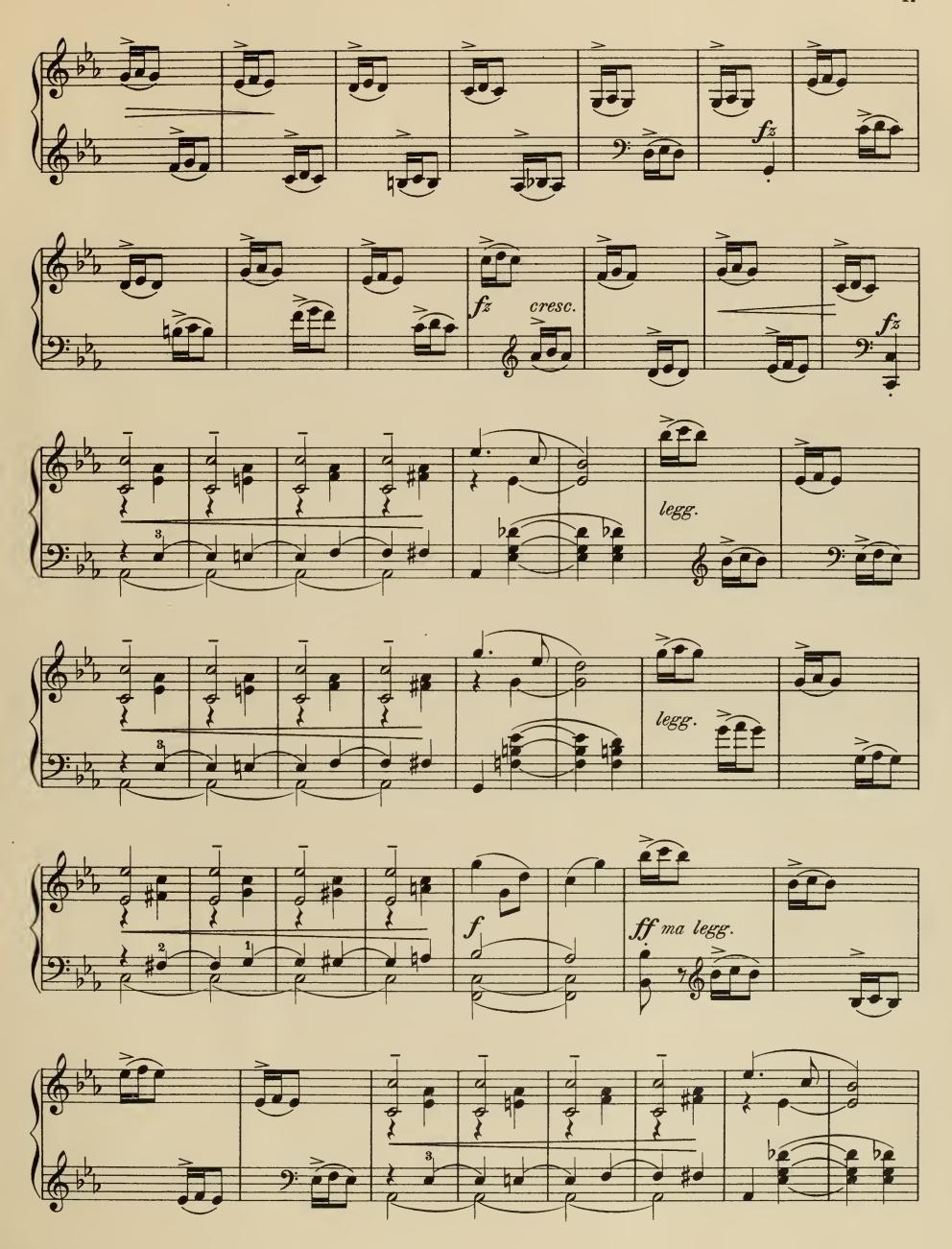


#### VI. GNOMENTANZ. Dance of the Gnomes.

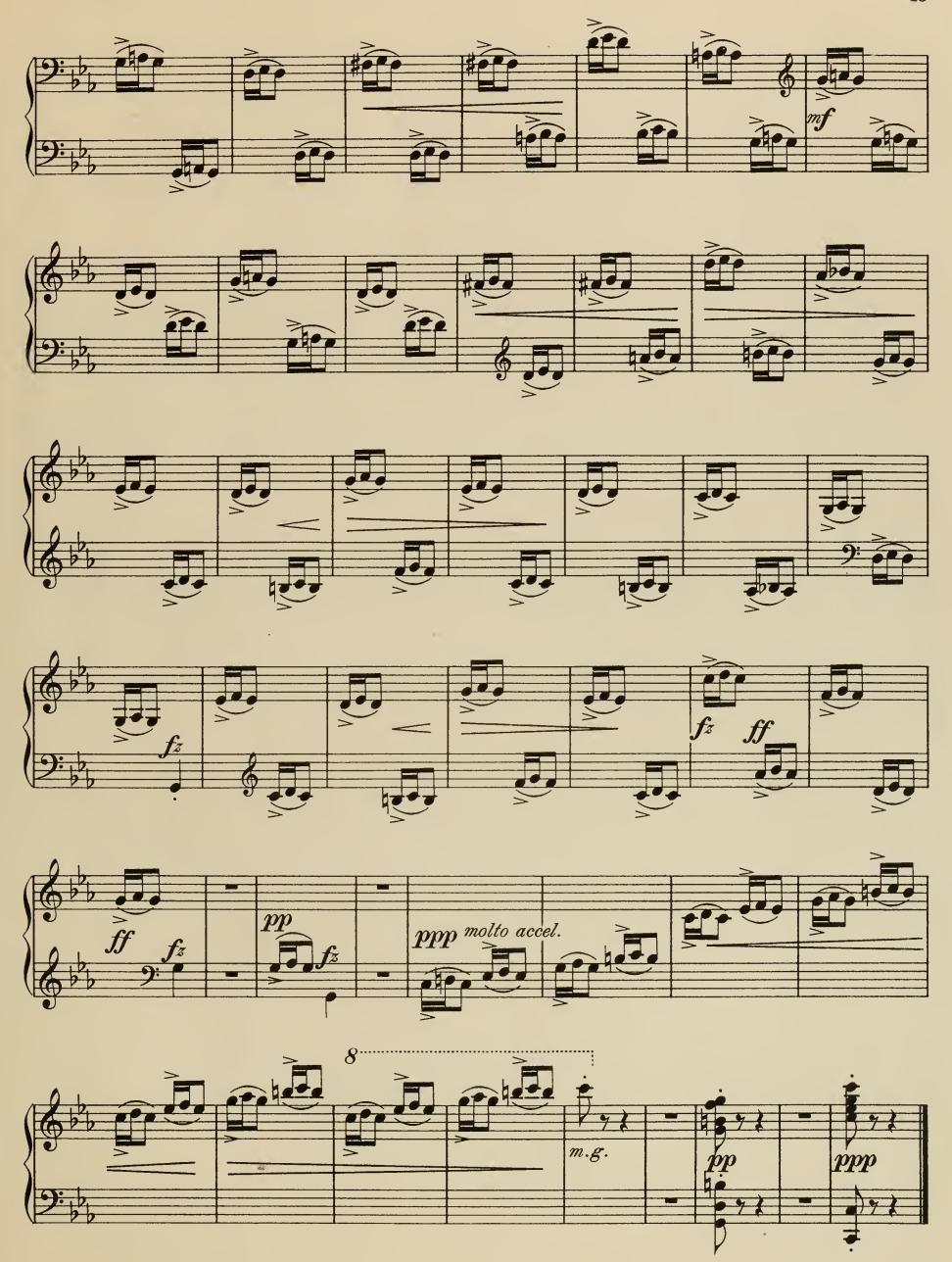


Zwischen jeder Figur muss die Hand hoch gehoben werden. Sehr markirt einzuüben.

Between each figure the hand must be raised high above the keys. To be studied very " marcato."



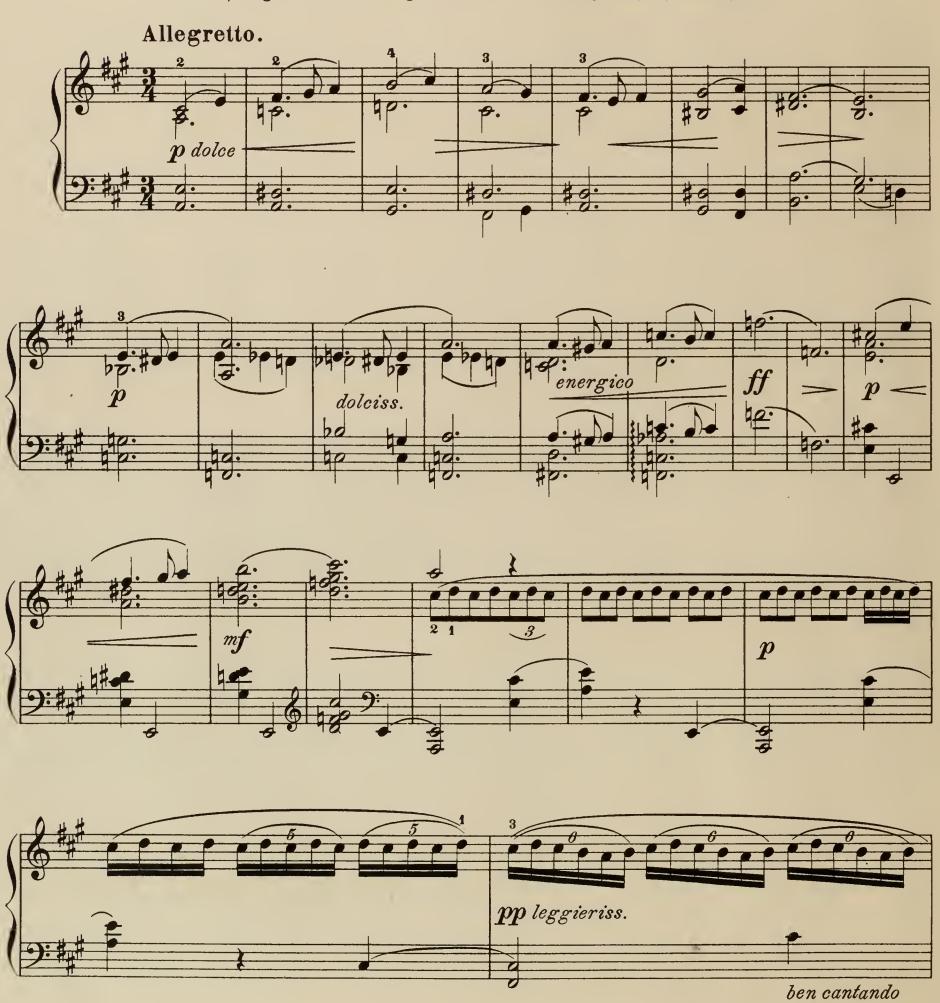




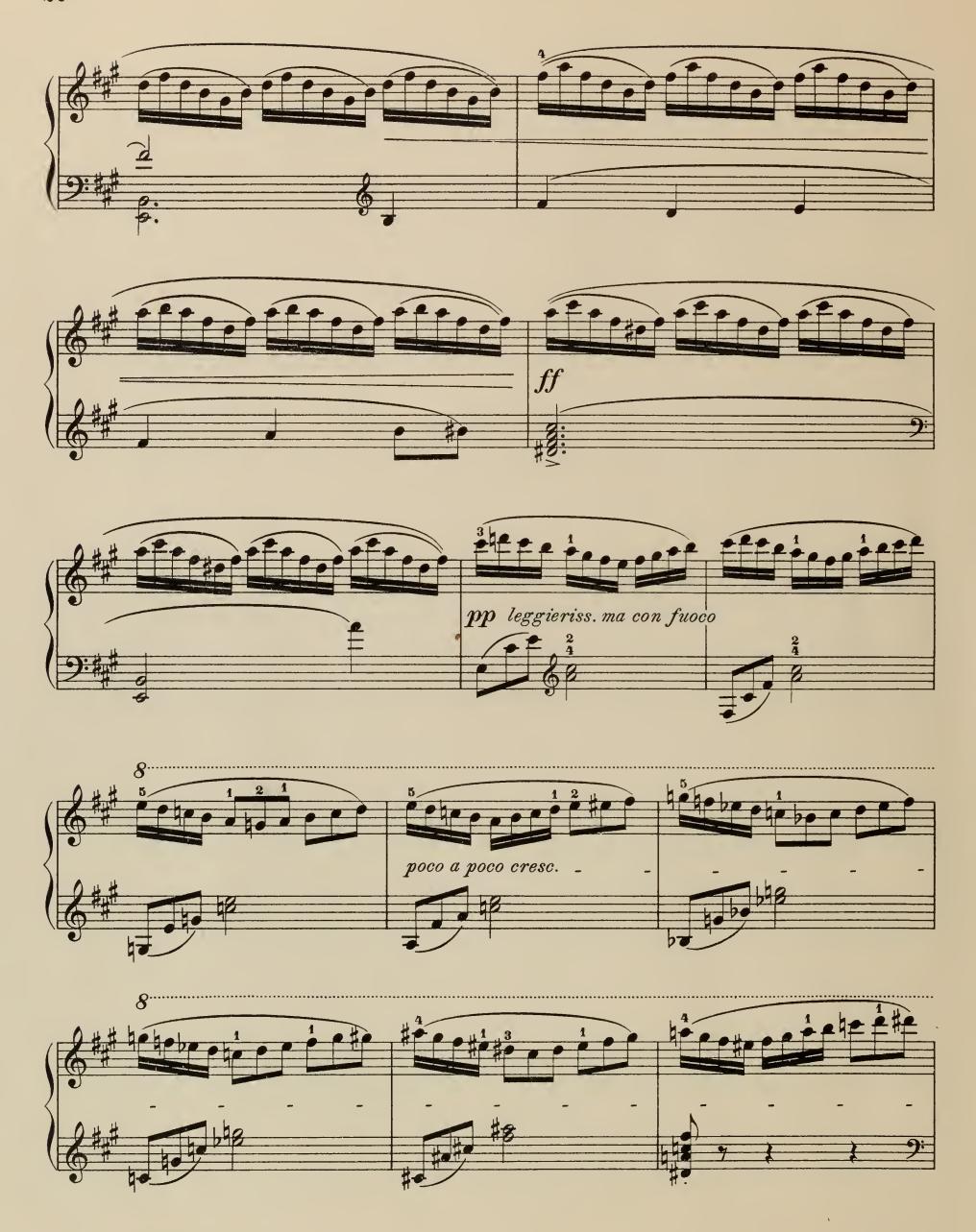
#### VII.

## IDYLLE. Idyll.

Zarter, singender Anschlag - Anmuth \* Delicacy, singing tone, grace.







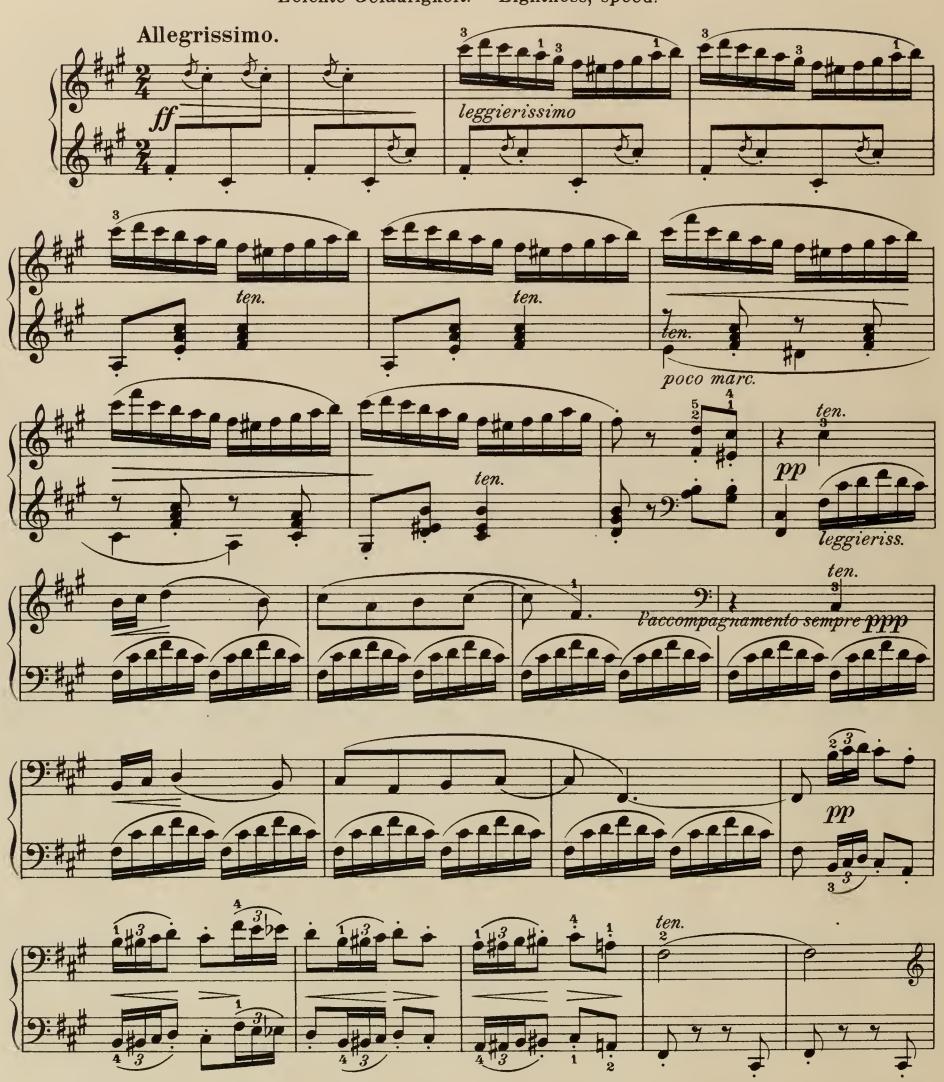


#### VIII.

Augmented Edition.

## SCHATTENTANZ. Shadow dance.

Leichte Geläufigkeit. \* Lightness, speed.



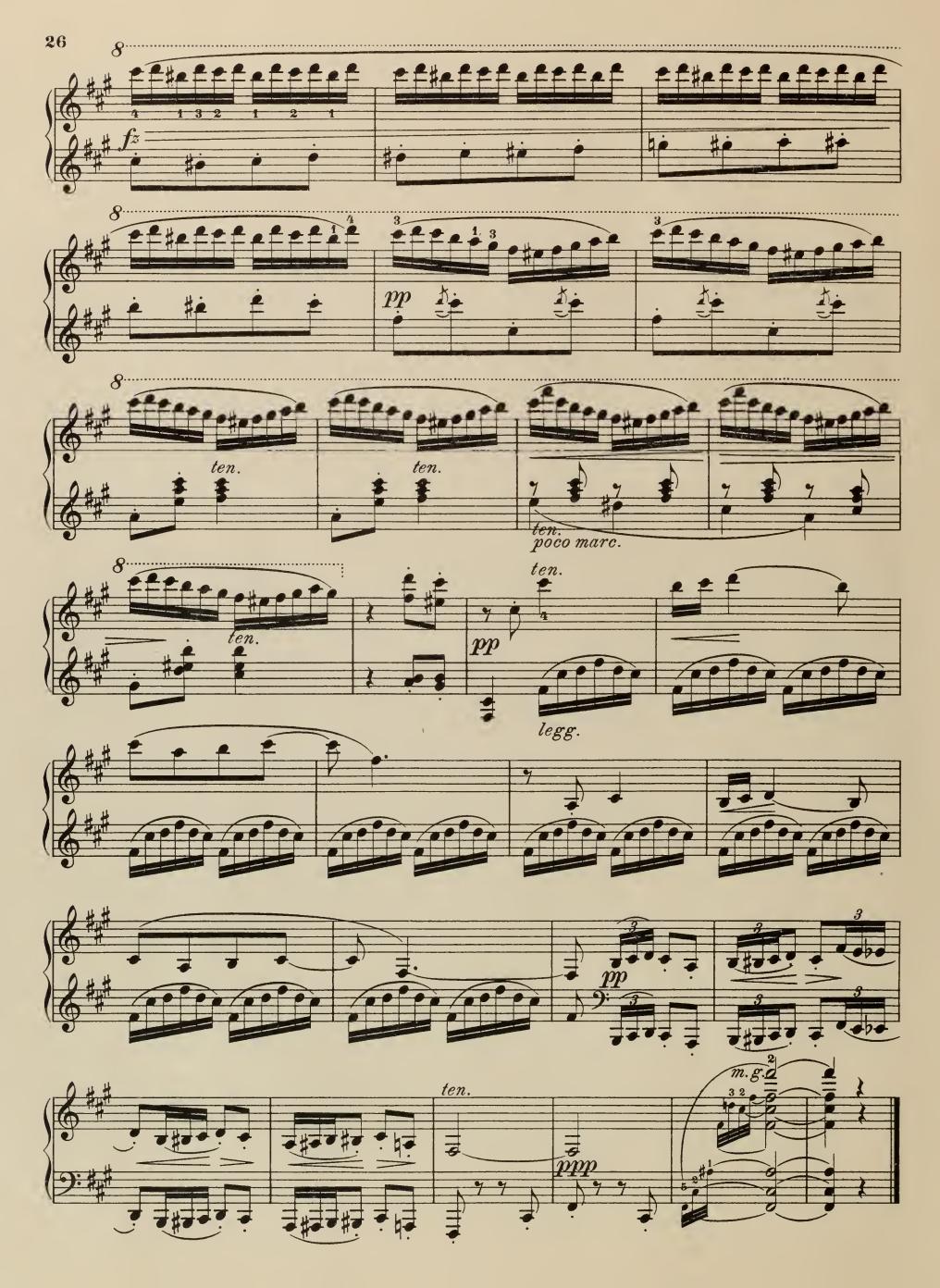
Die Etude ist *ppp* - gleichmässig im Ton wie im Tempo und mit hohem Handgelenk einzuüben - die Finger dürfen <u>nicht</u> hoch gehoben werden.

This Etude is to be studied ppp - with the wrist high and without lifting the fingers high-absolute equality both in tone and time is necessary.

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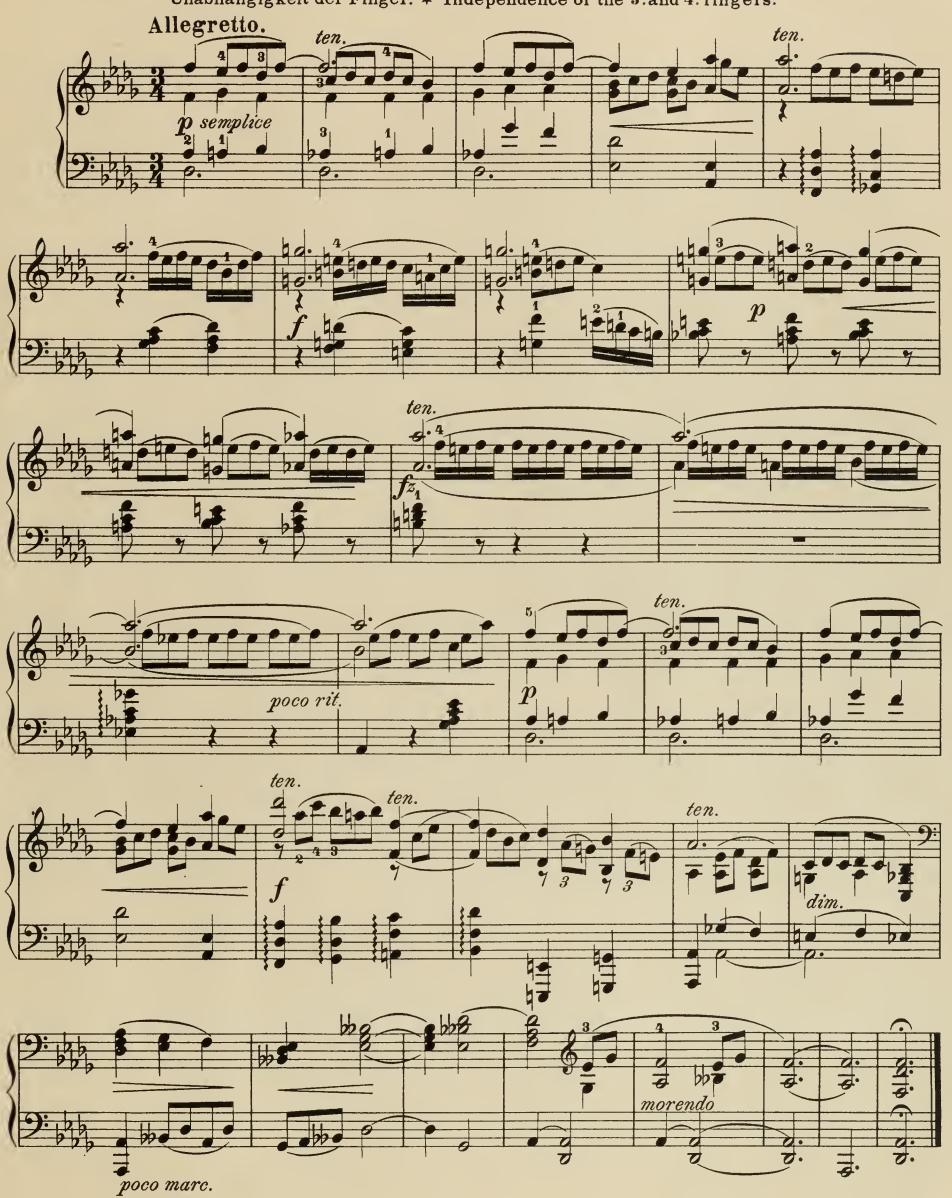
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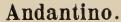
## IX. INTERMEZZO.

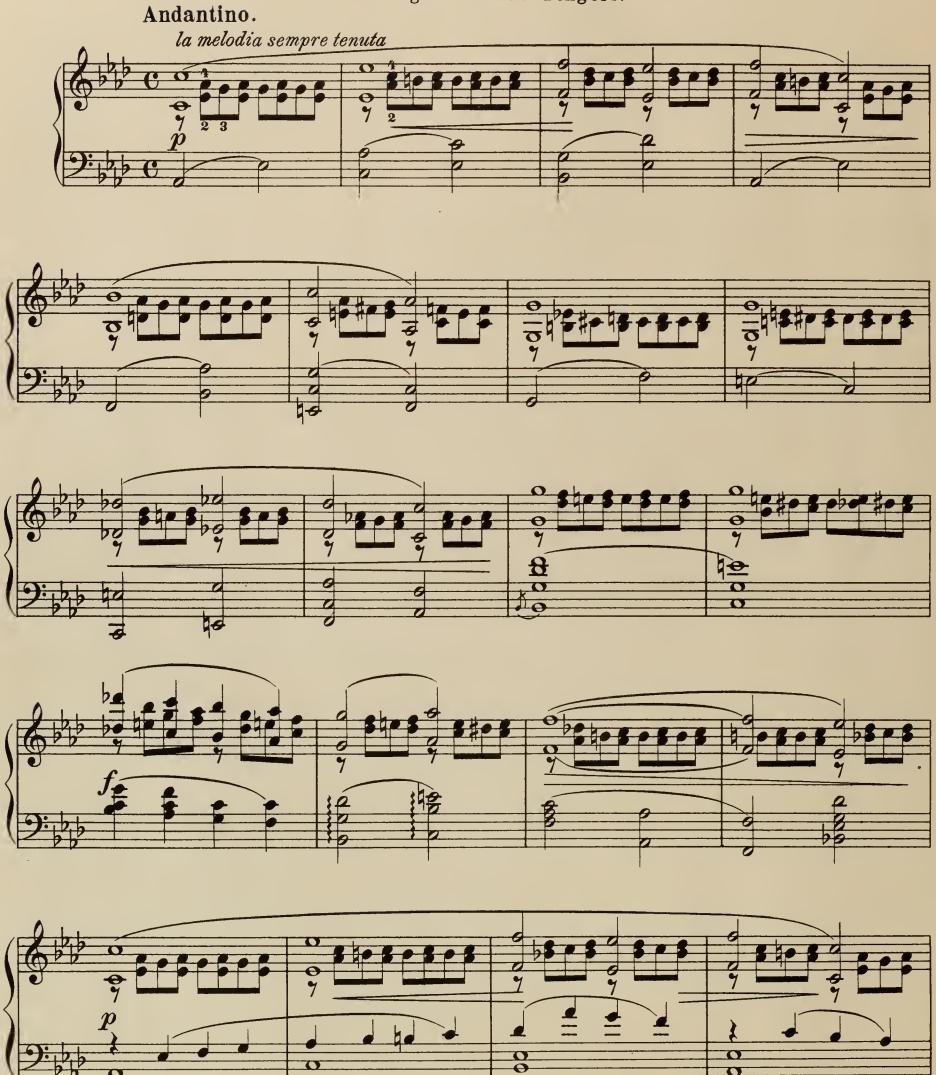
Unabhängigkeit der Finger. \* Independence of the 3. and 4. fingers.



#### X. MELODIE.

2.3.4. Finger \* 2.3.4. Fingers.





Mit hohem Handgelenk, krampflosem Eindrücken der Hand, anfangs ppp, später f zu üben.

Study with high wrist, knuckles loosely depressed beginning ppp, afterwards louder.



#### XI. SCHERZINO.

Doppelgriffe \* Double notes.

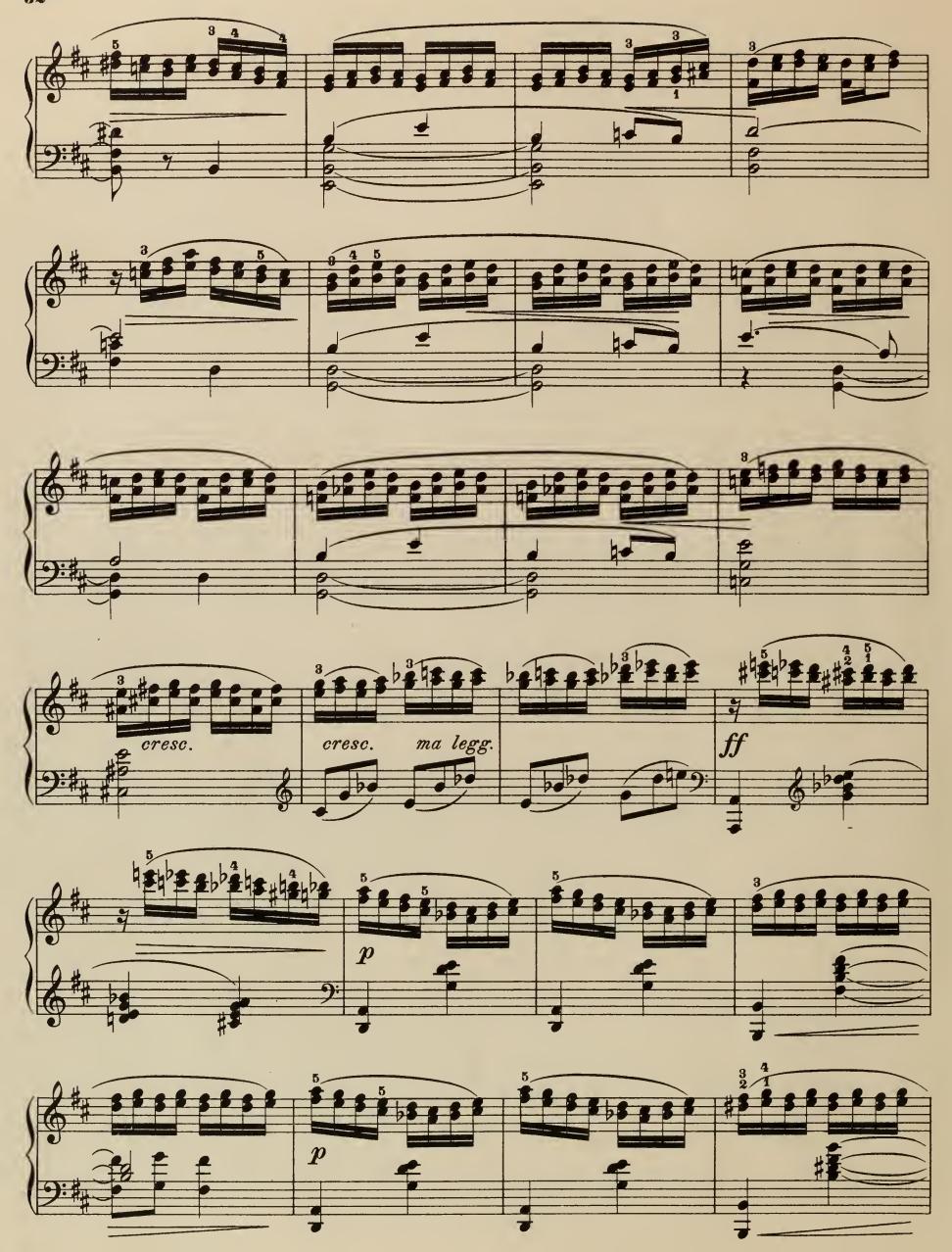


Auch staccato zu üben.

To be practised also staccato.

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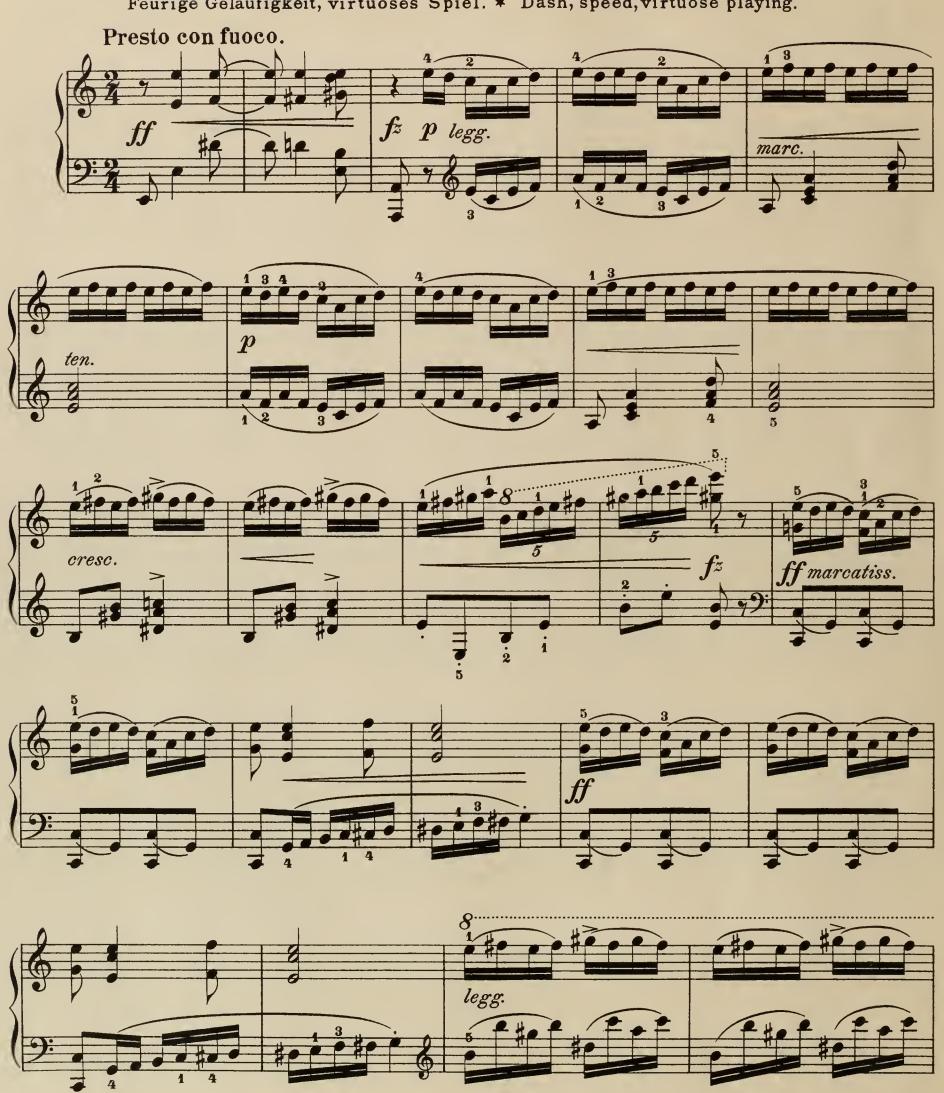


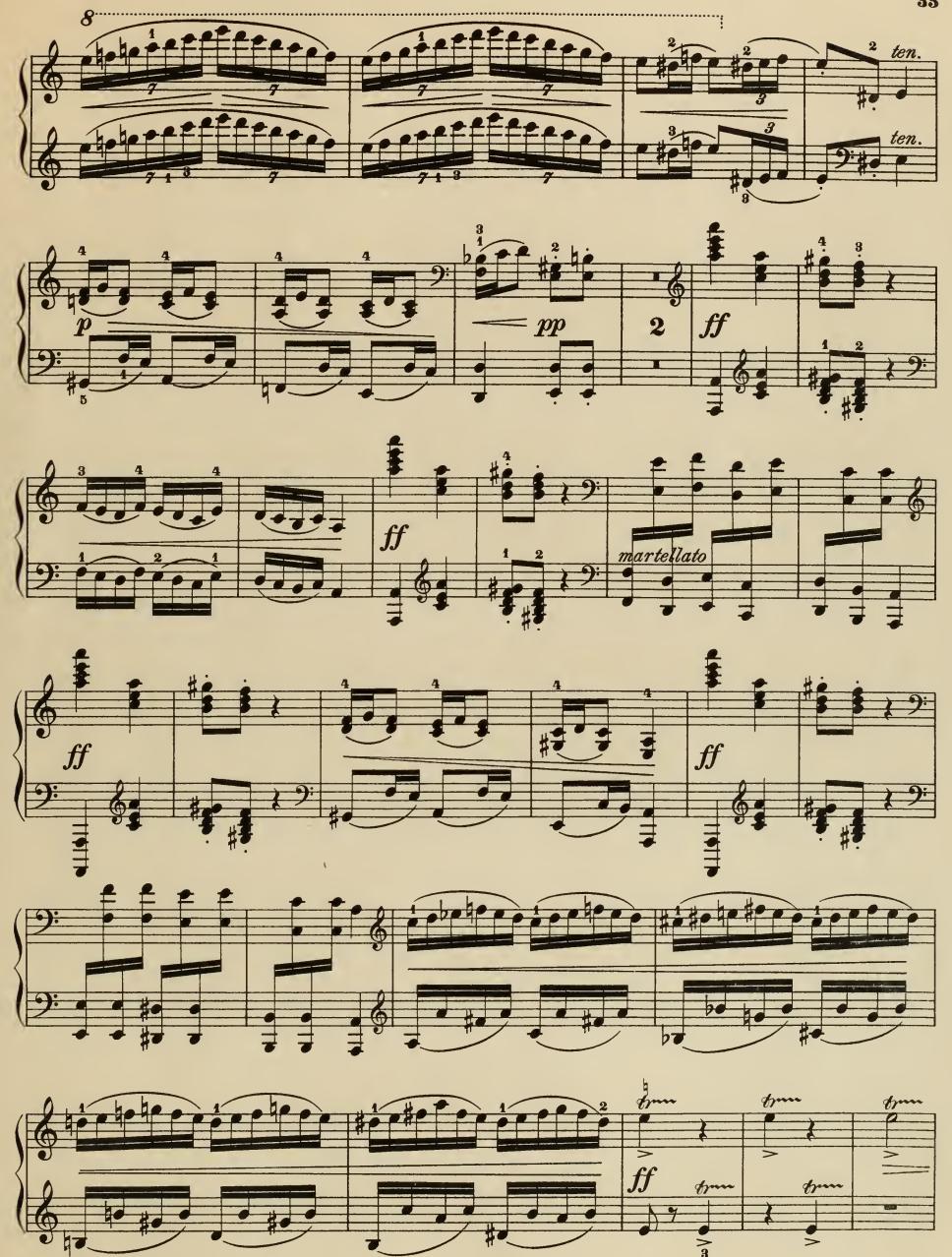


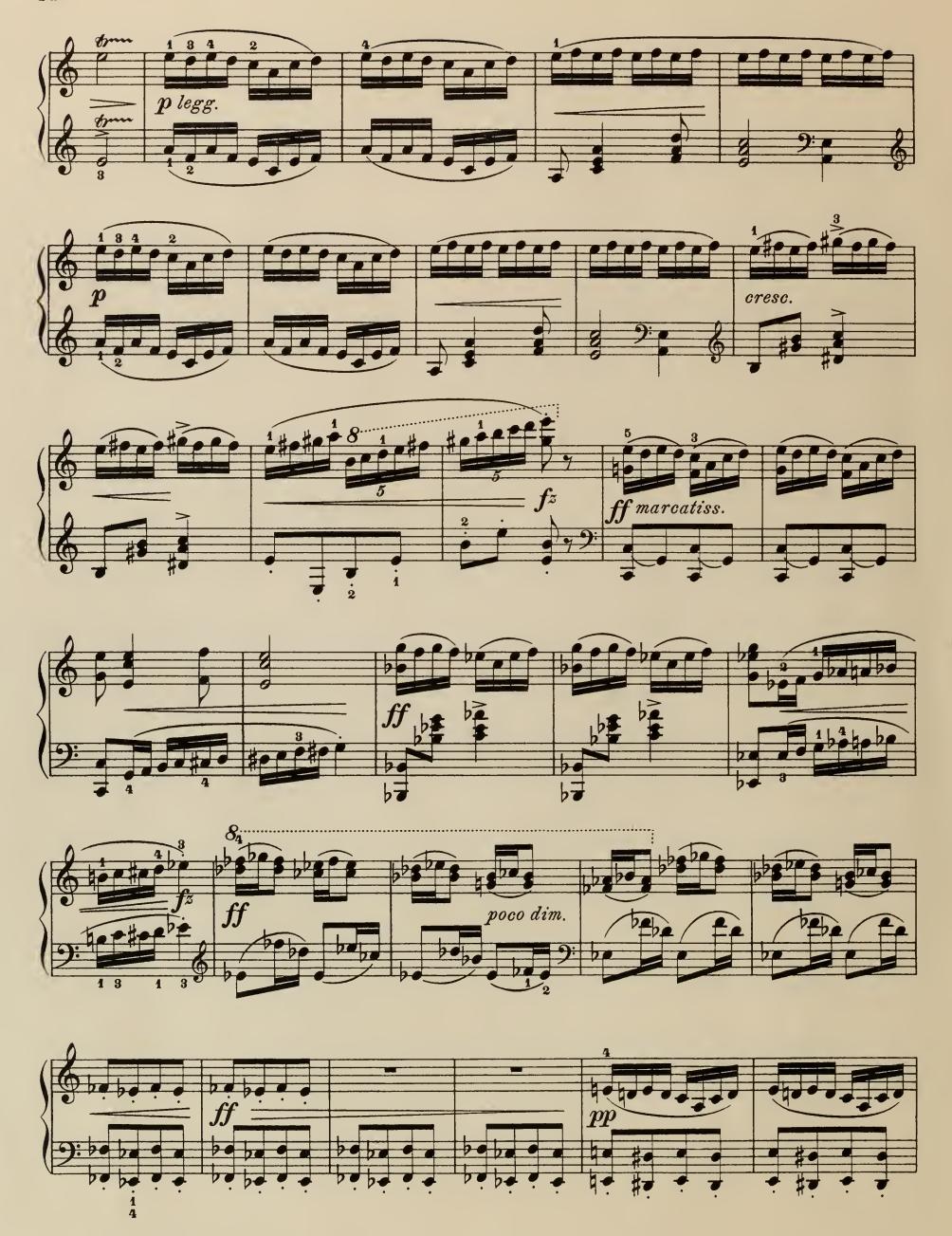


## XII. UNGARISCH. Hungarian.

Feurige Geläufigkeit, virtuoses Spiel. \* Dash, speed, virtuose playing.





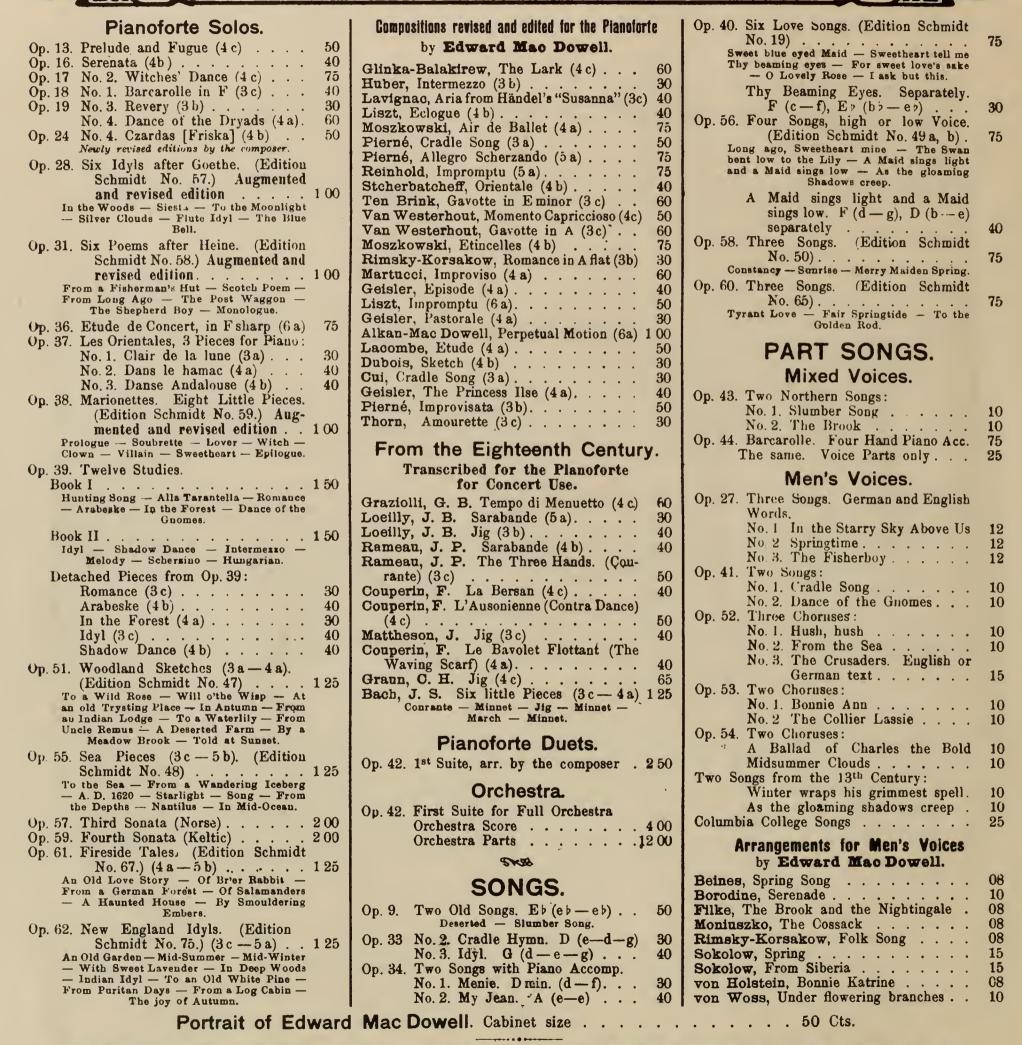




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character of these studies. They are progressively arranged and cover the intermediate first and second grades.

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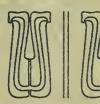
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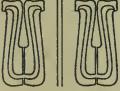


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